



Next Step

2020 Year 12 completers survey

Post-school destinations of Year 12 completers from 2019

St Columban's College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2019 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in November 2020.

Survey response rate



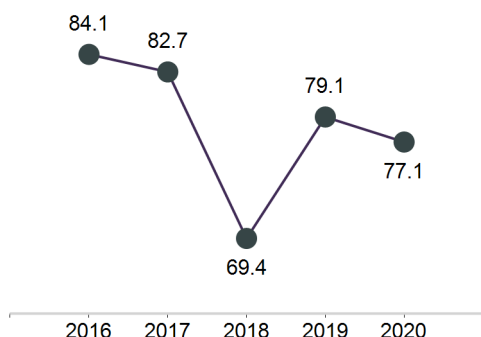
77.1% (74 out of 96 Year 12 completers)



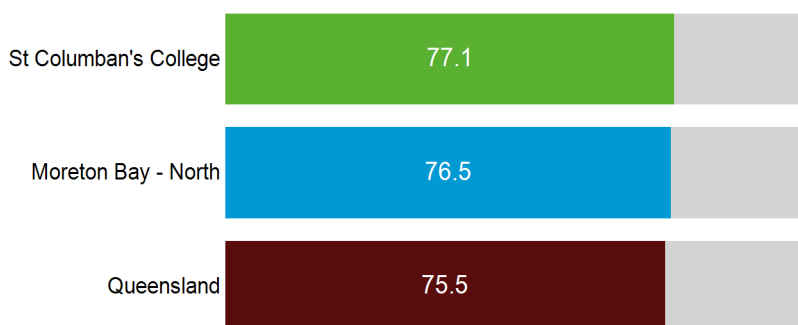
Decreased by 7.0 percentage points since 2016.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

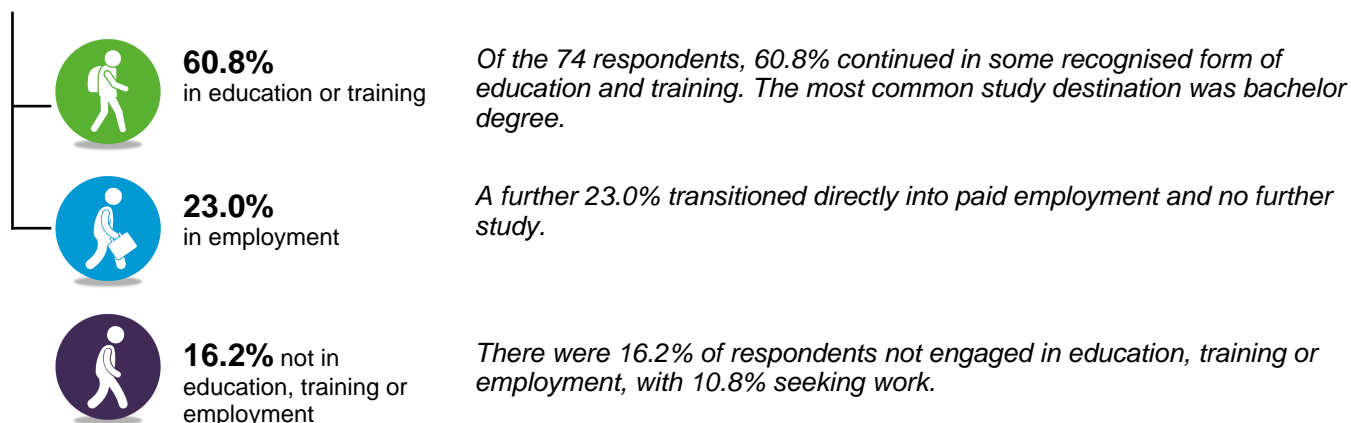


Post-school engagement

Year 12 completers from St Columban's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

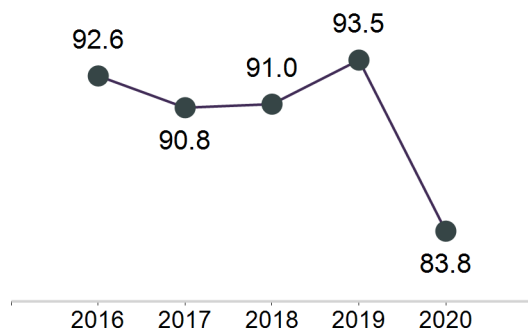
Engagement in education, training or employment

83.8% engaged in education, training or employment

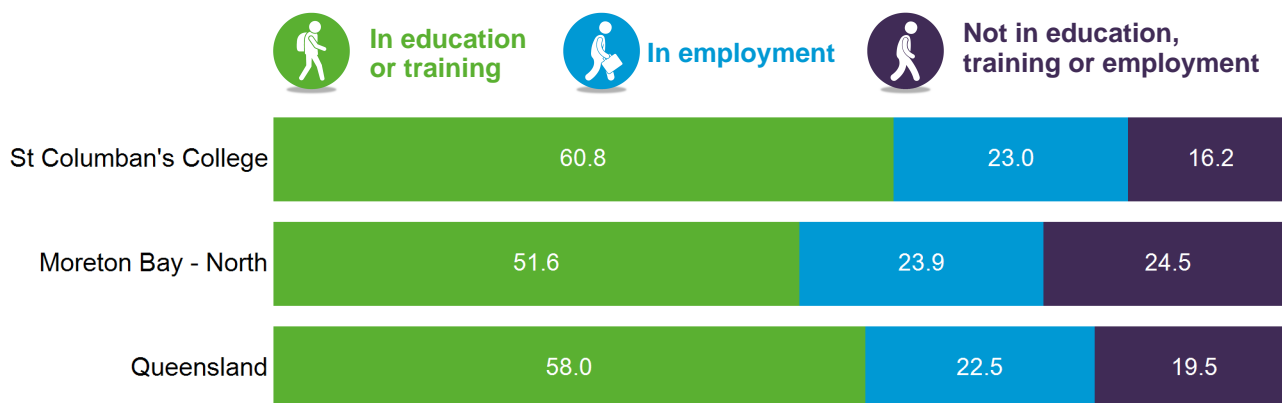


Engagement in education, training or employment over time

Decreased by 8.8 percentage points since 2016



How does your school compare?



Main destination

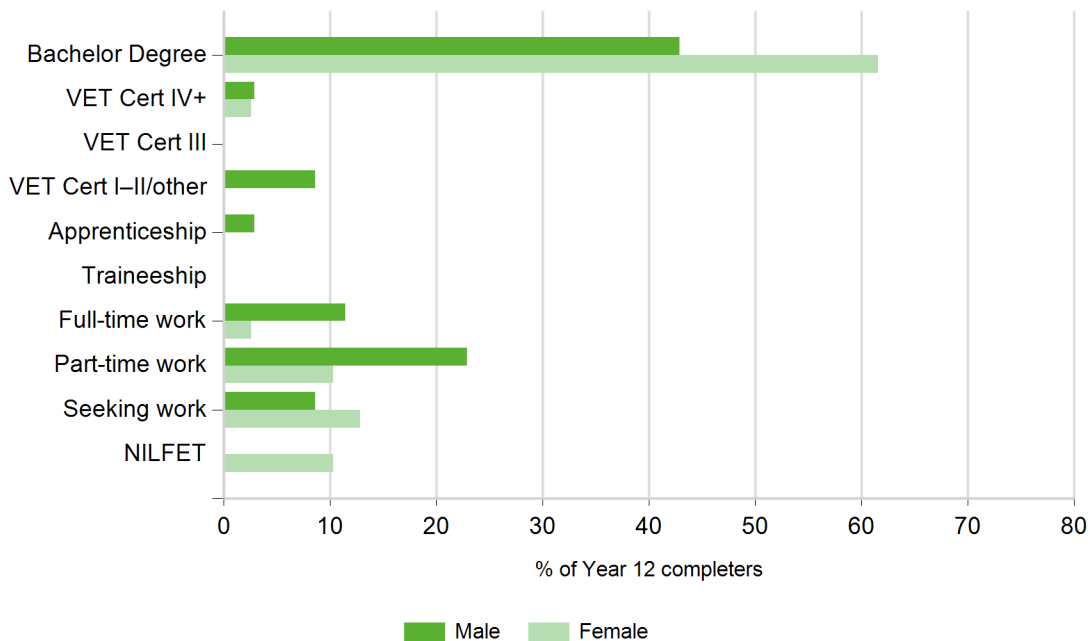
Post-school destinations of survey respondents from St Columban's College in 2020.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

12.2% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

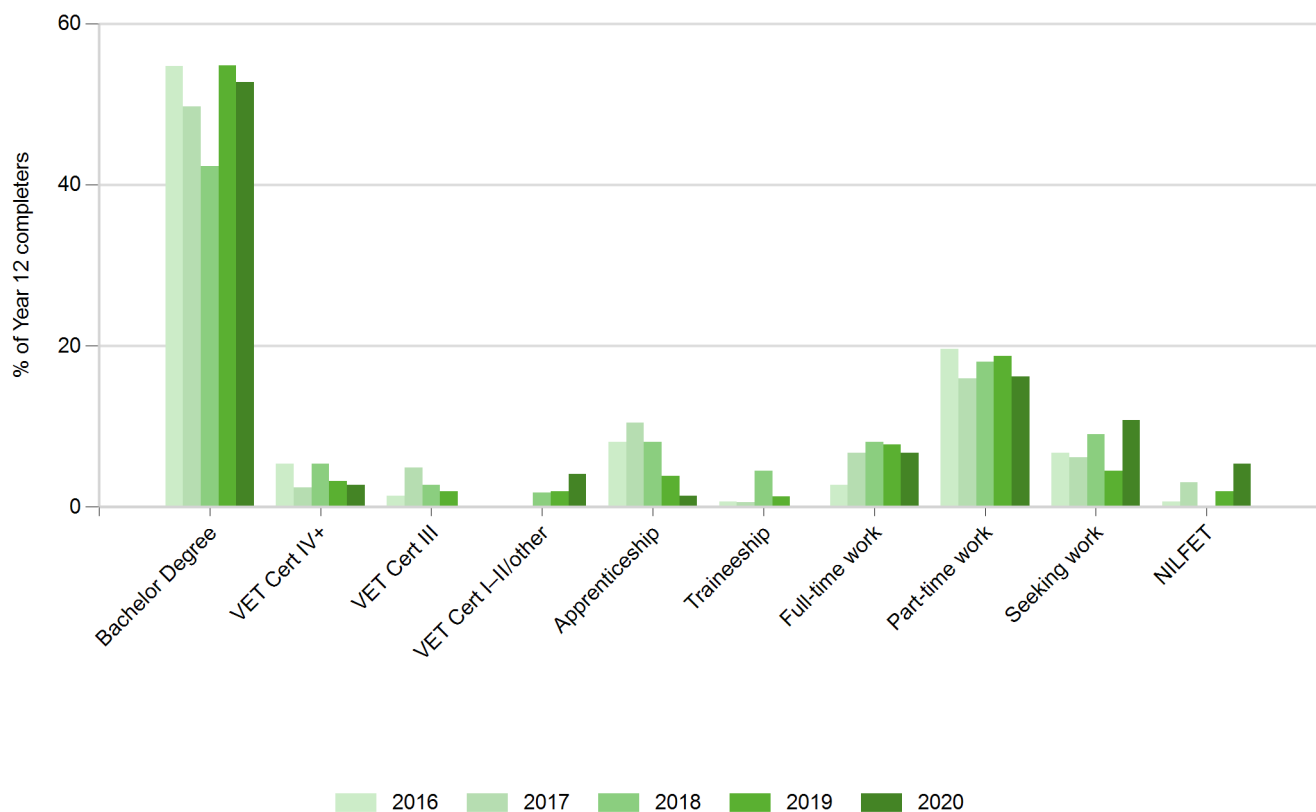
Main destination by sex

| Main destination | Male | | Female | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 15 | 42.9 | 24 | 61.5 | 39 | 52.7 |
| VET Certificate IV+ | 1 | 2.9 | 1 | 2.6 | 2 | 2.7 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| VET Certificate I–II/other | 3 | 8.6 | 0 | 0.0 | 3 | 4.1 |
| Apprenticeship | 1 | 2.9 | 0 | 0.0 | 1 | 1.4 |
| Traineeship | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Full-time employment | 4 | 11.4 | 1 | 2.6 | 5 | 6.8 |
| Part-time employment | 8 | 22.9 | 4 | 10.3 | 12 | 16.2 |
| Seeking work | 3 | 8.6 | 5 | 12.8 | 8 | 10.8 |
| NILFET | 0 | 0.0 | 4 | 10.3 | 4 | 5.4 |
| Total | 35 | 100.0 | 39 | 100.0 | 74 | 100.0 |



Main destinations over time

| Main destination | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-----------|--------------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 81 | 54.7 | 81 | 49.7 | 47 | 42.3 | 85 | 54.8 | 39 | 52.7 |
| VET Certificate IV+ | 8 | 5.4 | 4 | 2.5 | 6 | 5.4 | 5 | 3.2 | 2 | 2.7 |
| VET Certificate III | 2 | 1.4 | 8 | 4.9 | 3 | 2.7 | 3 | 1.9 | 0 | 0.0 |
| VET Certificate I-II/other | 0 | 0.0 | 0 | 0.0 | 2 | 1.8 | 3 | 1.9 | 3 | 4.1 |
| Apprenticeship | 12 | 8.1 | 17 | 10.4 | 9 | 8.1 | 6 | 3.9 | 1 | 1.4 |
| Traineeship | 1 | 0.7 | 1 | 0.6 | 5 | 4.5 | 2 | 1.3 | 0 | 0.0 |
| Full-time employment | 4 | 2.7 | 11 | 6.7 | 9 | 8.1 | 12 | 7.7 | 5 | 6.8 |
| Part-time employment | 29 | 19.6 | 26 | 16.0 | 20 | 18.0 | 29 | 18.7 | 12 | 16.2 |
| Seeking work | 10 | 6.8 | 10 | 6.1 | 10 | 9.0 | 7 | 4.5 | 8 | 10.8 |
| NILFET | 1 | 0.7 | 5 | 3.1 | 0 | 0.0 | 3 | 1.9 | 4 | 5.4 |
| Total | 148 | 100.0 | 163 | 100.0 | 111 | 100.0 | 155 | 100.0 | 74 | 100.0 |



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 72 respondents who completed a VETiS.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 21 respondents who participated in a SAT.

| Main destination | SAT | | non-SAT | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 9 | 42.9 | 30 | 56.6 | 39 | 52.7 |
| VET Certificate IV+ | 1 | 4.8 | 1 | 1.9 | 2 | 2.7 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| VET Certificate I–II/other | 1 | 4.8 | 2 | 3.8 | 3 | 4.1 |
| Apprenticeship | 1 | 4.8 | 0 | 0.0 | 1 | 1.4 |
| Traineeship | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Full-time employment | 2 | 9.5 | 3 | 5.7 | 5 | 6.8 |
| Part-time employment | 4 | 19.0 | 8 | 15.1 | 12 | 16.2 |
| Seeking work | 3 | 14.3 | 5 | 9.4 | 8 | 10.8 |
| NILFET | 0 | 0.0 | 4 | 7.5 | 4 | 5.4 |
| <i>Total</i> | <i>21</i> | <i>100.0</i> | <i>53</i> | <i>100.0</i> | <i>74</i> | <i>100.0</i> |

Main destination for students who received an Overall Position (OP) or International Baccalaureate Diploma (IBD)

There were 21 respondents who received an OP or IBD.

| Main destination | OP or IBD | | Not OP or IBD | | Total | |
|----------------------------|-----------|--------------|---------------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 20 | 95.2 | 19 | 35.8 | 39 | 52.7 |
| VET Certificate IV+ | 0 | 0.0 | 2 | 3.8 | 2 | 2.7 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| VET Certificate I–II/other | 0 | 0.0 | 3 | 5.7 | 3 | 4.1 |
| Apprenticeship | 0 | 0.0 | 1 | 1.9 | 1 | 1.4 |
| Traineeship | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Full-time employment | 0 | 0.0 | 5 | 9.4 | 5 | 6.8 |
| Part-time employment | 1 | 4.8 | 11 | 20.8 | 12 | 16.2 |
| Seeking work | 0 | 0.0 | 8 | 15.1 | 8 | 10.8 |
| NILFET | 0 | 0.0 | 4 | 7.5 | 4 | 5.4 |
| Total | 21 | 100.0 | 53 | 100.0 | 74 | 100.0 |

Main destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as Aboriginal and Torres Strait Islander.

| Main destination | Aboriginal and Torres Strait Islander | Not Aboriginal and Torres Strait Islander | Total | |
|----------------------------|---------------------------------------|---|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 2 | 37 | 39 | 52.7 |
| VET Certificate IV+ | 0 | 2 | 2 | 2.7 |
| VET Certificate III | 0 | 0 | 0 | 0.0 |
| VET Certificate I–II/other | 0 | 3 | 3 | 4.1 |
| Apprenticeship | 0 | 1 | 1 | 1.4 |
| Traineeship | 0 | 0 | 0 | 0.0 |
| Full-time employment | 0 | 5 | 5 | 6.8 |
| Part-time employment | 1 | 11 | 12 | 16.2 |
| Seeking work | 1 | 7 | 8 | 10.8 |
| NILFET | 0 | 4 | 4 | 5.4 |
| Total | 4 | 70 | 74 | 100.0 |

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



60.8%

45 out of **74** Year 12 completers from St Columban's College continued in education or training in 2020.



12.2%

9 Year 12 completers from St Columban's College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by sex

| Study field* | Male | | Female | | Total | |
|--|--------------|------|--------------|------|--------------|------|
| | number | % | number | % | number | % |
| Engineering and Related Technologies | 6 | 30.0 | 1 | 4.0 | 7 | 15.6 |
| Creative Arts | 1 | 5.0 | 5 | 20.0 | 6 | 13.3 |
| Information Technology | 5 | 25.0 | 0 | 0.0 | 5 | 11.1 |
| Natural and Physical Sciences | 3 | 15.0 | 2 | 8.0 | 5 | 11.1 |
| Health | 2 | 10.0 | 3 | 12.0 | 5 | 11.1 |
| Management and Commerce | 2 | 10.0 | 3 | 12.0 | 5 | 11.1 |
| Society and Culture | 0 | 0.0 | 5 | 20.0 | 5 | 11.1 |
| Education | 0 | 0.0 | 4 | 16.0 | 4 | 8.9 |
| Mixed Field Programs | 3 | 15.0 | 0 | 0.0 | 3 | 6.7 |
| Architecture and Building | 1 | 5.0 | 1 | 4.0 | 2 | 4.4 |
| Agriculture, Environmental and Related Studies | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Other | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| <i>Total (students)</i> | ** 20 | — | ** 25 | — | ** 45 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

| Study field* | Bachelor Degree | Other | Total | |
|--|-----------------|----------|--------------|----------|
| | number | number | number | % |
| Engineering and Related Technologies | 5 | 2 | 7 | 15.6 |
| Creative Arts | 6 | 0 | 6 | 13.3 |
| Information Technology | 5 | 0 | 5 | 11.1 |
| Natural and Physical Sciences | 5 | 0 | 5 | 11.1 |
| Health | 5 | 0 | 5 | 11.1 |
| Management and Commerce | 5 | 0 | 5 | 11.1 |
| Society and Culture | 5 | 0 | 5 | 11.1 |
| Education | 4 | 0 | 4 | 8.9 |
| Mixed Field Programs | 0 | 3 | 3 | 6.7 |
| Architecture and Building | 1 | 1 | 2 | 4.4 |
| Agriculture, Environmental and Related Studies | 2 | 0 | 2 | 4.4 |
| Other | 1 | 0 | 1 | 2.2 |
| Total (students) | ** 39 | 6 | ** 45 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by sex

| Study field* | Male | | Female | | Total | |
|--|--------------|----------|--------------|----------|--------------|----------|
| | number | % | number | % | number | % |
| Computer Science | 4 | 20.0 | 0 | 0.0 | 4 | 8.9 |
| Other Natural and Physical Sciences | 2 | 10.0 | 2 | 8.0 | 4 | 8.9 |
| Teacher Education | 0 | 0.0 | 4 | 16.0 | 4 | 8.9 |
| Other Engineering and Related Technologies | 3 | 15.0 | 0 | 0.0 | 3 | 6.7 |
| Other Health | 1 | 5.0 | 2 | 8.0 | 3 | 6.7 |
| General Education Programmes | 2 | 10.0 | 0 | 0.0 | 2 | 4.4 |
| Graphic and Design Studies | 1 | 5.0 | 1 | 4.0 | 2 | 4.4 |
| Other Management and Commerce | 1 | 5.0 | 1 | 4.0 | 2 | 4.4 |
| Business and Management | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Communication and Media Studies | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Environmental Studies | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Law | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Nursing | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Other Society and Culture | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Visual Arts and Crafts | 0 | 0.0 | 2 | 8.0 | 2 | 4.4 |
| Biological Sciences | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Building | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Civil Engineering | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Electrical and Electronic Engineering and Technology | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Employment Skills Programmes | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Manufacturing Engineering and Technology | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Other Information Technology | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Rehabilitation Therapies | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Sales and Marketing | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Aerospace Engineering and Technology | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| Architecture and Urban Environment | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| Human Welfare Studies and Services | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| Sport and Recreation | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| Other | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| Total (students) | ** 20 | — | ** 25 | — | ** 45 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 7 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

| Study field* | Bachelor Degree | Other | Total | |
|--|-----------------|----------|--------------|----------|
| | number | number | number | % |
| Computer Science | 4 | 0 | 4 | 8.9 |
| Other Natural and Physical Sciences | 4 | 0 | 4 | 8.9 |
| Teacher Education | 4 | 0 | 4 | 8.9 |
| Other Engineering and Related Technologies | 3 | 0 | 3 | 6.7 |
| Other Health | 3 | 0 | 3 | 6.7 |
| General Education Programmes | 0 | 2 | 2 | 4.4 |
| Graphic and Design Studies | 2 | 0 | 2 | 4.4 |
| Other Management and Commerce | 2 | 0 | 2 | 4.4 |
| Business and Management | 2 | 0 | 2 | 4.4 |
| Communication and Media Studies | 2 | 0 | 2 | 4.4 |
| Environmental Studies | 2 | 0 | 2 | 4.4 |
| Law | 2 | 0 | 2 | 4.4 |
| Nursing | 2 | 0 | 2 | 4.4 |
| Other Society and Culture | 2 | 0 | 2 | 4.4 |
| Visual Arts and Crafts | 2 | 0 | 2 | 4.4 |
| Biological Sciences | 1 | 0 | 1 | 2.2 |
| Building | 0 | 1 | 1 | 2.2 |
| Civil Engineering | 1 | 0 | 1 | 2.2 |
| Electrical and Electronic Engineering and Technology | 0 | 1 | 1 | 2.2 |
| Employment Skills Programmes | 0 | 1 | 1 | 2.2 |
| Manufacturing Engineering and Technology | 1 | 0 | 1 | 2.2 |
| Other Information Technology | 1 | 0 | 1 | 2.2 |
| Rehabilitation Therapies | 1 | 0 | 1 | 2.2 |
| Sales and Marketing | 1 | 0 | 1 | 2.2 |
| Aerospace Engineering and Technology | 0 | 1 | 1 | 2.2 |
| Architecture and Urban Environment | 1 | 0 | 1 | 2.2 |
| Human Welfare Studies and Services | 1 | 0 | 1 | 2.2 |
| Sport and Recreation | 1 | 0 | 1 | 2.2 |
| Other | 1 | 0 | 1 | 2.2 |
| Total (students) | ** 39 | 6 | ** 45 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 7 students enrolled in a double degree in more than one narrow field.

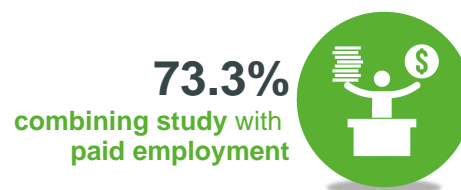
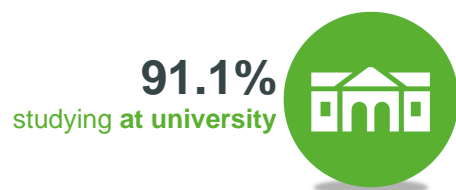
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by sex

| Institution name | Male | | Female | | Total | |
|-------------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| University of the Sunshine Coast | 8 | 40.0 | 12 | 48.0 | 20 | 44.4 |
| Queensland University of Technology | 4 | 20.0 | 3 | 12.0 | 7 | 15.6 |
| The University of Queensland | 3 | 15.0 | 2 | 8.0 | 5 | 11.1 |
| Australian Catholic University | 2 | 10.0 | 3 | 12.0 | 5 | 11.1 |
| Griffith University | 0 | 0.0 | 3 | 12.0 | 3 | 6.7 |
| TAFE Queensland Greater Brisbane | 1 | 5.0 | 1 | 4.0 | 2 | 4.4 |
| Armed Forces | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| Other private training college | 1 | 5.0 | 0 | 0.0 | 1 | 2.2 |
| James Cook University | 0 | 0.0 | 1 | 4.0 | 1 | 2.2 |
| <i>Total</i> | <i>20</i> | <i>100.0</i> | <i>25</i> | <i>100.0</i> | <i>45</i> | <i>100.0</i> |

How are they studying?



Not in education or training

There were **29** respondents not participating in further education or training at the time of the survey.



Main reason for not studying:

- 4** Going into, or already in, the armed services
- 4** Not interested in further study/already finished studying
- 4** Wanted a break from study
- 3** Undecided and considering options
- 3** Looking for work/apprenticeship/traineeship
- 11** Other



Employment

This section examines the labour market outcomes for Year 12 completers from St Columban's College.



67.6%

50 out of 74 Year 12 completers were in paid employment in 2020. This figure includes 17 who were only working and 33 who were both working and studying.

What jobs are they doing?

Occupation by sex

| Occupational unit group | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Sales Assistants (General) | 6 | 23.1 | 7 | 29.2 | 13 | 26.0 |
| Checkout Operators and Office Cashiers | 3 | 11.5 | 7 | 29.2 | 10 | 20.0 |
| Kitchenhands | 3 | 11.5 | 1 | 4.2 | 4 | 8.0 |
| Aged and Disabled Carers | 0 | 0.0 | 3 | 12.5 | 3 | 6.0 |
| Defence Force Members - Other Ranks | 2 | 7.7 | 0 | 0.0 | 2 | 4.0 |
| Delivery Drivers | 2 | 7.7 | 0 | 0.0 | 2 | 4.0 |
| Advertising and Marketing Professionals | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Carpenters and Joiners | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Crane, Hoist and Lift Operators | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Crop Farm Workers | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Education Aides | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Gardeners | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Other Stationary Plant Operators | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Plumbers | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Recycling and Rubbish Collectors | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Retail Supervisors | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Bar Attendants and Baristas | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| General Clerks | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Nursing Support and Personal Care Workers | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Retail Managers | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Storepersons | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Other | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Total | 26 | 100.0 | 24 | 100.0 | 50 | 100.0 |

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by sex

| Industry | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Accommodation & Food Services | 7 | 26.9 | 9 | 37.5 | 16 | 32.0 |
| Retail Trade | 6 | 23.1 | 8 | 33.3 | 14 | 28.0 |
| Construction | 4 | 15.4 | 0 | 0.0 | 4 | 8.0 |
| Public Administration & Safety | 2 | 7.7 | 1 | 4.2 | 3 | 6.0 |
| Health Care & Social Assistance | 0 | 0.0 | 3 | 12.5 | 3 | 6.0 |
| Arts & Recreation Services | 2 | 7.7 | 0 | 0.0 | 2 | 4.0 |
| Agriculture, Forestry & Fishing | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Education & Training | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Electricity, Gas, Water and Waste Services | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Manufacturing | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Professional, Scientific & Technical Services | 1 | 3.8 | 0 | 0.0 | 1 | 2.0 |
| Rental, Hiring & Real Estate Services | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Transport, Postal & Warehousing | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Other | 0 | 0.0 | 1 | 4.2 | 1 | 2.0 |
| Total | 26 | 100.0 | 24 | 100.0 | 50 | 100.0 |

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

66.0%
combining work
with further study



16.0%
working
full-time



86.0%
employed on a
casual basis



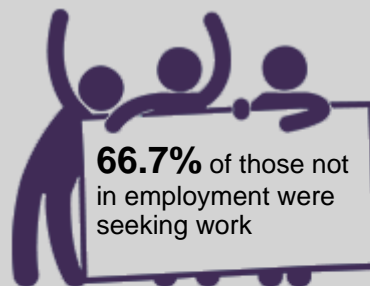
Not in employment

There were **24** respondents not in paid employment at the time of the survey. This includes **16** who were actively seeking work and **8** who were not seeking work.



Main reason not seeking work:

- 3** Current study commitments
- 5** Other



66.7% of those not
in employment were
seeking work

Appendices

Appendix 1 – Acronyms and initialisms

| | |
|--------|--|
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| OP | Overall Position |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and training – VET categories

| | |
|-----------------------------|---|
| VET Certificate IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Certificate III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Certificate I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Labour force

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |
| Seeking work | Looking for work and not in an education or training category. |

Not in the labour force, education or training

| | |
|--------|---|
| NILFET | Not in education or training, not working and not seeking work. |
|--------|---|

*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep